

HOMEWORK

Create a Reference Study Binder

Below is the Exam Reference List. All CPS exam questions are taken from these references. Most of the exam references can be downloaded from the internet. The list below provides the links to the references.

Download the references and print them to create a study binder. The following references can be downloaded and printed:

1

3

4 – print all

5 – print all

8

9

10

11

Utilize the references to find the information in the Examination Blueprint which begins on Page 10 of the **Prevention Specialist Candidate Guide**.

Reference #9 is an entire book. You will not want to print it. However, you can find it on Amazon.com and purchase it. This is the only book that I recommend that you purchase.

Have your Reference Study Binder with you when you log on to take the CPS Exam Prep Course. You will need it!

Reference List

The following resources were compiled as suggested reading to assist candidates preparing for their examination. Consulting these and other references may be beneficial to candidates. Please note, this is not a comprehensive listing of all references and not all questions on the examination came from these references.

Examination Reference List

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1. Academy for Educational Development. (2005). *Facilitating Meetings: A Guide for Community Planning Groups*. Retrieved from http://preventiontrainingservices.com/resources/Facilitating%20Meetings%20version_2005.pdf.
2. Babor, T., Caetano, R., Casswell, S., Edwards, G., Giesbrecht, N., Graham, K., et al. (2010). *Alcohol: No Ordinary Commodity*. Research and Public Policy (2nd ed.). Oxford: Oxford University Press.
3. Center for Substance Abuse Prevention. (2009). *Identifying and Selecting Evidence-Based Interventions Revised Guidance Document for the Strategic Prevention Framework State Incentive Grant Program*. HHS Pub. No. (SMA) 09-4205. Rockville, MD: Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Administration. Retrieved from <https://preventiontrainingservices.com/wp/wp-content/uploads/identifying-and-selecting-evidence-based-interventions-samhsa-2009.pdf>
4. Community Anti-Drug Coalitions of America, National Community Anti-Drug Coalition Institute. *Primer Series*. Retrieved from <http://www.cadca.org/resource-types/primer>.
 - a. **Assessment Primer**: Analyzing the Community, Identifying Problems and Setting Goals. (2018).
 - b. **Capacity Primer**: Building Membership, Structure and Leadership. (2018).
 - c. **Planning Primer**: Developing a Theory of Change, Logic Models and Strategic and Action Plans. (2018).
 - d. **Implementation Primer**: Putting Your Plan into Action. (2018).
 - e. **Evaluation Primer**: Setting the Context for a Drug-Free Communities Coalition Evaluation. (Revised 2018).

- f. **Cultural Competence Primer:** Incorporating Cultural Competence into Your Comprehensive Plan. (2018).
 - g. **Sustainability Primer:** Fostering Long-Term Change to Create Drug-Free Communities. (2018).
5. Community Anti-Drug Coalitions of America, National Community Anti-Drug Coalition Institute. *Beyond the Basics Series*. Retrieved from <http://www.cadca.org/resourcetypes/beyond-basics>.
 - a. **People Power: Mobilizing Communities for Policy Change.** (2012).
 - b. **Telling the Coalition Story: Comprehensive Communication Strategies.** (2010).
 - c. **The Coalition Impact: Environmental Prevention Strategies.** (2010).
6. Compton, M. T. (Ed.). (2010). *Clinical manual of prevention in mental health*. American Psychiatric Publishing.
7. Corey, G., Corey, M. S., & Callanan, P. (2015). *Issues and Ethics in the Helping Professions* (9th ed.). Belmont: Brooks/Cole.
8. Imm, Pamela, Matthew Chinman, Abraham Wandersman, David Rosenbloom, Sarah Guckenbug, and Roberta Leis, Preventing Underage Drinking: Using Getting To Outcomes™ with the SAMHSA Strategic Prevention Framework to Achieve Results. Santa Monica, CA: RAND Corporation, 2007. Retrieved from: https://www.rand.org/pubs/technical_reports/TR403.html.
9. National Academies of Sciences, Engineering, and Medicine. (2019, September 11). Fostering healthy mental, emotional, and behavioral development in children and youth: A national agenda. Links to an external site. National Academies Press. Retrieved from: <https://nap.nationalacademies.org/catalog/25201/fostering-healthy-mental-emotional-and-behavioral-development-in-children-and-youth>
10. National Institute of Drug Abuse. (2018). *Drugs, Brains, and Behavior-The Science of Addiction*. Retrieved from <http://www.drugabuse.gov/publications/science-addiction>.
11. Substance Abuse and Mental Health Services Administration, *Focus on Prevention*. HHS Publication No. (SMA) 10–4120. Rockville, MD: Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Administration, Revised 2017. Retrieved from <http://store.samhsa.gov/product/Focus-onPrevention/SMA10-4120>.
12. White, W. L., & Popovits, R. M. (2001). *Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction* (2nd ed.). Bloomington: Lighthouse Institute.